



Practice Test 89

In the Listening Test 89, you will hear 4 audio recordings and answer questions 1-40.

Section 1 is a conversation between a student and a salesman.

Section 2 is an introductory speech about a university.

Section 3 is a discussion on the characteristics of a good teacher and a good learner.

Section 4 is a presentation on writing an academic essay.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_ielts-listening-practice-test-89-from-ieltsmaterial.com-1636183950.mp3

Section 1

Questions 1-10

Questions 1-2

Choose the correct answer **A**, **B**, **C** or **D**. Write answers next to **1-2** on your answer sheet.

1 Thieves often target students' homes because students

A are often in classes.

B often has high-value, portable items.

C are wealthier than other young people.

D don't usually lock campus accommodation.

2 If personal items are lost, destroyed or damaged, the insurance company will usually

A allow the student to buy a similar replacement item at the current cost



B give the student the sum of money the item originally cost.

C give the student a fixed amount.

D get the money from the thief.

Questions 3-6

Choose answers from **A-E** and write them next to **3-6** on your answer sheet.

Decide whether the following are insured for up to.

A £150

B £250

C £600

D £2000

E £3000

3 a computer

4 two musical instruments

5 ten computer games

6 three suits

Questions 7-10

Complete the following sentences using **NO MORE THAN THREE WORDS** for each answer.

7 Academic _____ are insured up to £5000.

8 The _____ is valid until the end of June.

9 The insurance company has a 24 _____.

10 The insurance company's office is usually open until _____.



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Section 2

Questions 11-20

Questions 11-14

Answer the following questions using **NO MORE THAN THREE WORDS OR NUMBERS** for each.

11 What percentage of the students are mature?

12 What percentage of the students are from abroad?

13 How are the suburbs described?

14 How many students does the university have?



Questions 15-17

Complete the following sentences using **NO MORE THAN THREE WORDS** for each gap.

15 Newtown is England's _____ city.

16 The _____ is at Salt Lane.

17 A relatively high proportion of students decide to _____ in Newtown after graduating.

Questions 18-20

Complete the notes on using the university accommodation services using **NO MORE THAN THREE WORDS** for each answer.

18 The university accommodation services office is in the _____.

19 The university accommodation services have a _____ that students can look through online.

20 The website also has responses to _____.

Section 3

Questions 21-30

Questions 21-25

Complete the notes about what makes a good teacher using **NO MORE THAN THREE WORDS** for each gap.

good communicator with interesting **21** _____/span>

knows their students' **22** _____ and interests.

be **23** _____ and familiar with the subject at both current and previous levels

takes students to step by step honest and **24** _____

25 _____ to set an example and to look professional.



Questions 26-30

Complete the notes about what makes a good student using **NO MORE THAN THREE WORDS** for each gap.

active-e.g. asks questions to aid understanding or for **26**_____ motivated
– has goals

disciplined-good behavior and maintains **27**_____ reviews and previews

finds reasons to do things rather than reasons not to do things realizes learning is not
always linear and/or immediate

doesn't **28**_____ with more experience of life/education

doesn't **29**_____ teachers for his/her own faults-accepts suggestions

make studying **30**_____

Section 4

Questions 31-40

Questions 31-32

Complete the following sentences using **NO MORE THAN THREE WORDS**.

31 The lecturer says that an essay is like _____ to a specific question.

32 A key thing for lecturers to consider when they mark an essay is whether it is
_____.

Questions 33-36

Complete the notes on the words used in the essay title using **NO MORE THAN THREE WORDS** for each answer.

Implications

Phenomenon

different explanations

critically analyze

36_____

ideas following on from

the **33**_____ for rising divorce

refers to rising divorce

suggests that

various **34**_____ have thought
of different reasons for the phenomenon.

35_____ of a theory, a policy,
research, an argument

a term which limits the subject to a place



the last 20 years

a term which limits the subject to a time

Questions 37-40

Decide which student or students (**A**, **B**, or **C**) would do or write the following answers next to **37-40** on your answer sheet.

37 Look at divorce statistics.

38 Assess the views of sociologists.

39 Use interviews to gather information.

40 Consider the effects of divorce on children.

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Section 1

1	B
2	A
3	D
4	C
5	C
6	B
7	(course) fees
8	special introductory rate
9	hour helpline
10	5 (o'clock)

Section 2

11	13%
12	9%
13	leafy
14	28000



15	greenest
16	third campus
17	live and work
18	Student Union Building
19	private housing database
20	frequently asked questions

Section 3

21	voice
22	make friends
23	current and previous
24	patient
25	dress(es) tidily
26	confirmation
27	study routine
28	criticize teachers
29	blame
30	enjoyable

Section 4

31	an extended answer
32	relevant
33	explanations
34	analysts
35	assess the value
36	Western countries
37	A, C
38	C
39	B
40	A

[/restrict]