



Practice Test 79

In the Listening Test 79, you will hear 4 audio recordings and answer questions 1-40 based on them.

Section 1 is a conversation between a man and a woman at the airport lost property office.

Section 2 is a lecture on how to handle while you are studying abroad.

Section 3 is a conversation between a tutor and a student.

Section 4 is a lecture on different types of languages taught in the USA.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_listening-practice-test-79-1636211869.mp3

Section 1

Questions 1-10

Questions 1-3

Complete the description of the man's briefcase using **NO MORE THAN THREE WORDS/LETTERS** for each answer.

Very light brown briefcase, approx. 50 x 30 cm.

Distinctive **1**_____clasp on front trimmings.

Black**2**_____ Initials **3**_____ on clasp.

Questions 4-7

Answer the following questions using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each answer.



4 What is the lost property number given to the man?

5 When does the lost property office open?

6 How is the man going to the airport next week?

7 What is to the left of the lost property office?

Questions 8-10

Complete the following sentences using **NO MORE THAN THREE WORDS NUMBERS** for each answer.

8. What is the shortest time lost items are kept by the office?

9 How often does the office sell lost items?

10 Where does the money from the December sale go?

Section 2

Questions 11-20

Questions 11-14

Decide which method or methods of sending money abroad is/are being described.

Write

A for an international money order.

B for bank draft.

C for electronic transfer.

D for telegraphic transfer.

11 You need a local bank account to use this.

12 You can avoid a commission fee if you use a local bank and the local currency.

13 Using a local bank and the local currency will allow you to get access to your money sooner.



14 This is the quickest way to send money abroad.

Questions 15-16

Complete the following summary about taking money out of your country.

Your government might **15** _____ of money in and out of your country, so you might need to find out how to **16** _____ to transfer money, if there is a limit on transfers and what regulations there are.

Questions 17-20

Complete the following notes about having enough money for your first few days abroad.

	Advantages	Disadvantages
Cash	useful for 17 _____	less secure
Travelers' cheques	insured against 18 _____ can be 19 _____ in some shops/restaurants	not widely accepted
Credit cards	widely accepted can get cash may from bank machines	involve 20 _____ commission fee being charged

Section 3

Questions 21-30

Questions 21-24

Complete the notes on the purposes of a lesson plan using **NO MORE THAN THREE WORDS** for each answer.

A LESSON PLAN

help with **21** _____

creates a focus

show material

clarifies **22**_____

reminder to put aims first

23_____ student problems

creates opportunities for solutions

brings lesson **24**_____

teacher-student interaction

distribution of time for each activity

reminder of materials

Questions 25-28

Complete the following notes on the example lesson plan.

Student level	25 _____
Time	50 minutes
Class profile	academic, 3-months study, improve spoken English
Aims	elicit reading comprehension and speaking abilities for story telling, practice present simple and the past simple
Teacher's aims	26 _____
Assumptions	students can understand instructions
Anticipated problems	students may not know some extreme sports
Solutions	27 _____
Teaching aids	elicit differences using questions textbook, blackboard, chalk, chalk eraser, pictures of 28 _____ climbing

Questions 29-30

Answer the questions using **NO MORE THAN THREE WORDS** for each answer.

29 When using books, what should the student definitely write down, apart from the title?

30 What does the tutor give the student a list of?



Section 4

Questions 31-40

Questions 31-34

Answer the following questions using **NO MORE THAN THREE WORDS OR NUMBERS** for each answer.

31 Which three foreign languages are traditionally taught in the USA?

32 How old are the youngest schoolchildren learning Chinese?

33 How many students are learning the leading 15 languages?

34 What percentage of Europeans speak a second language?

Questions 35-38

Complete the following sentences using **NO MORE THAN THREE WORDS** for each answer.

35 _____ are secondary to cultural exchange at Potomac Elementary.

36 The young boy finds writing the strokes of Chinese characters in the _____ to be difficult.

37 The lecturer says that children take more interest in learning if _____ do.

38 Apart from Chinese, the NEP focuses on _____

Questions 39-40

Decide which university student or students (**A, B** and/or **C**) is being referred to.

39 They have (He /She has) been learning Chinese since they were 11 or younger.

40 They are (He /She is) learning Chinese to help with their future career.

Answers

[restrict paid=true]

Section 1

- | | |
|----|-------------------------------------|
| 1 | (bright) red |
| 2 | handle |
| 3 | AEJ |
| 4 | EDV 758 |
| 5 | 6a.m./06:00 |
| 6 | (by) underground/subway/tube |
| 7 | (large/electronic) departures board |
| 8 | 3/three months |
| 9 | twice a year |
| 10 | (to) children's charities |

Section 2

- | | |
|----|----------------------------|
| 11 | B, C, D (in any order) |
| 12 | B |
| 13 | B |
| 14 | D |
| 15 | control the flow |
| 16 | get permission |
| 17 | (covering) small purchases |
| 18 | loss or theft |
| 19 | used like cash |
| 20 | (quite) substantial |

Section 3

- | | |
|----|------------------------------|
| 21 | pace and timing |
| 22 | aims |
| 23 | highlights potential |
| 24 | coherence and cohesion |
| 25 | low-intermediate |
| 26 | avoid excessive instructions |
| 27 | vocabulary |
| 28 | rock and mountain |
| 29 | pages/page numbers |
| 30 | websites |



Section 4

31	French, Spanish, German (NB in any order)
32	6
33	1.4 million/1400000
34	52.7
35	weighty national priorities
36	right order
37	(their) parents
38	Arabic, Korean, Russian (in any order)
39	A, B, C (in any order)
40	A, B, C (in any order)

[/restrict]