



## Practice Test 41

In Listening Test 41, you will hear 4 audio recordings and answer questions 1-40 based on what you hear.

**Section 1** is a conversation between a computer technician and the woman whose computer has crashed.

**Section 2** is a monologue by the water project manager of a charity called Charity Water.

**Section 3** is a conversation between a student and a university advisor.

**Section 4** is a lecture on the behaviour of primates.

[https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom\\_ielts-listening-practice-test-41from-ieltsmaterial.com-1636290682.mp3](https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_ielts-listening-practice-test-41from-ieltsmaterial.com-1636290682.mp3)

### Section 1

#### Questions 1-10

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

#### Tom's Computer Maintenance

Customer Information Form

Date: Sunday, 12th May

Example:

Answer.

Reason for call:

computer problem



What happened: screen **1** \_\_\_\_\_

Troubleshooting checklist:

Restarted computer

The computer is **2** \_\_\_\_\_ – not running on battery

Activity when the problem occurred: **3** \_\_\_\_\_

Possible diagnosis: a virus

Anti-virus programme: **4** \_\_\_\_\_

Appointment

Location: **5** \_\_\_\_\_

Time scheduled for visit: **6** \_\_\_\_\_

Street address: 14 **7** \_\_\_\_\_ Crescent, 2F3

Customer Name: Sandra **8** \_\_\_\_\_

Name on buzzer: the same as above

Fee: **9** \_\_\_\_\_ for the first hour's work, then £40 per hour

Estimated time for job: less than **10** \_\_\_\_\_

## Section 2

### Questions 11-20

#### Q. 11-17

Choose the correct answers A-C and write them next to 11-17 on your answer sheet'

#### 11 The speaker's job requires

A a great deal of walking.

B extensive travel.



C clean water.

**12 Why is this story being told?**

A to promote Charity-Water

B for entertainment purposes

C to encourage Helen

**13 Why do charity workers usually surprise communities?**

A It makes people happy.

B It is difficult to spread the news.

C It makes their work easier.

**14 When villagers heard of the charity workers' arrival, they**

A had a party.

B were suspicious.

C took no notice.

**15 Helen is feeling**

A ecstatic about her new life.

B curious about the charity workers.

C nostalgic about her old life.

**16 What did the speaker notice about Helen?**

A that she had bathed recently

B the care she took with her appearance

C that she was wearing a green uniform

**17 Making someone feel beautiful was**

A part of the speaker's job description.



B an unexpected bonus for the speaker.

C of little importance to the speaker.

**Q. 18-20**

In what **THREE** ways did the new well improve Helen's life?

Choose **THREE** letters **A-G**

**18** \_\_\_\_\_

**19** \_\_\_\_\_

**20** \_\_\_\_\_

A Her children enjoyed better health

B It increased her household income

C It gave her more free time

D She got a leadership position

E She had more choices and options

F She made new friends in her village

G It allowed her to go to school

## **Section 3**

### **Questions 21-30**

**Q. 21-25**

**Complete the sentences below.**

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.



- 21 Jessica is interviewing Dr Kitching for \_\_\_\_\_ for the school newspaper.
- 22 Everyone Jessica knows is rather \_\_\_\_\_ about how to ask for references.
- 23 Dr Kitching gives Jessica permission \_\_\_\_\_ to their conversation.
- 24 Dr Kitching writes more than \_\_\_\_\_ a year.
- 25 The majority of \_\_\_\_\_ are in the spring or early summer when students start thinking about their future.

**Q. 26-30**

**Complete the flow-chart below.**

Choose FIVE answers from the box and write the correct letter A-G next to questions 26-30.

**STEPS TO TAKE WHEN ASKING FOR A REFERENCE AFTER GRADUATION**

Start with a(n) **26** \_\_\_\_\_

Say what **27** \_\_\_\_\_ you took and when you took it.

Give any **28** \_\_\_\_\_ to identify yourself.

Follow up with a(n) **29** \_\_\_\_\_

Ask for a(n) **30** \_\_\_\_\_

A message

B meeting

C information

D exam

E telephone call



F course

G email

## Section 4

### Question 31-40

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

**Date:** 6th November

### Lecture Topic Primate Behaviour

Review – Last lecture we talked about how physical features apply to:

living primates

classification

**31** \_\_\_\_\_

Human evolution is not just about how people have **32** \_\_\_\_\_ but also about how our behaviour evolved.

The most notable thing about humans is not just that they walk on two legs but that they can

**33** \_\_\_\_\_

### Primate Cognitive Abilities

Cognition = the amount of **34** \_\_\_\_\_ that goes into a behaviour.

It's difficult to come up with **35** \_\_\_\_\_ to measure cognition.

How sentient are the **36** \_\_\_\_\_

Sentient = there is **37** \_\_\_\_\_ conscious thought.

Behaviours that support the presence of conscious thought in primates:

Various sorts of **38** \_\_\_\_\_ (helping others without benefit)

“Machiavellian Intelligence” or deliberate **39** \_\_\_\_\_



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Chimps can be language-trained – highly intelligent.

Cognition and intelligence in primates have deep **40** \_\_\_\_\_ ramifications.

## Answers

[restrict paid=true]

### Section 1

- |     |                           |
|-----|---------------------------|
| 1.  | Went blank                |
| 2.  | Plugged in                |
| 3.  | On the/using the Internet |
| 4.  | Not sure                  |
| 5.  | Morning side (area)       |
| 6.  | 7:45                      |
| 7.  | Branston                  |
| 8.  | Sarrencen                 |
| 9.  | 60                        |
| 10. | Half an hour              |

### Section 2

- |     |   |
|-----|---|
| 11. | B |
| 12. | A |
| 13. | C |
| 14. | A |
| 15. | A |
| 16. | B |
| 17. | B |
| 18. | C |
| 19. | D |
| 20. | E |

### Section 3



- |     |                |
|-----|----------------|
| 21. | an article     |
| 22. | puzzled        |
| 23. | record         |
| 24. | 50 references  |
| 25. | (the) requests |
| 26. | E              |
| 27. | F              |
| 28. | C              |
| 29. | G              |
| 30. | B              |

## Section 4

- |     |                       |
|-----|-----------------------|
| 31. | the fossil record     |
| 32. | changed physically    |
| 33. | reason and/or imagine |
| 34. | thought               |
| 35. | experiments           |
| 36. | great apes            |
| 37. | presence of           |
| 38. | altruism              |
| 39. | social deception      |
| 40. | moral and political   |

[/restrict]