



Practice Test 26

In Listening Test 26, you will hear 4 audio recordings and answer questions 1-40.

Section 1 is a conversation between 2 students who have just finished their final exams.

Section 2 is a guide talking visitors about the tourist attractions.

Section 3 is a conversation between a university tutor and a student about a job fair.

Section 4 is a monologue by an artist-illustrator giving advice on how to get your first job or commission as an artist.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_ielts-listening-practice-test-26-1636345200.mp3

Section 1

Questions 1-10

Q. 1-5

Choose the correct answers A-C and write them next to 1-5 on your answer sheet.

1 What is Harry's problem?

A he does not want to sell his things.

B he needs to decide what to do with his possessions.

C he wants to take everything to England.

2 Which of the items below does Harry want to sell?

A Computer

B Plant



C Fridge

3 Where is Harry going to advertise his books for sale?

A in the university bookshop.

B in the student newspaper.

C in the economics department.

4 Andrea thinks it is unlikely students will buy the furniture because_____

A they're all doing the same thing.

B they live at home.

C it's the summer vacation.

5 Andrea thinks that a second-hand shop_____

A may not pay well.

B may not take your goods

C may only take free goods

Q. 6-10

Complete Harry's notes using **NO MORE THAN TWO WORDS**.

Things to do:

6 _____ furniture etc. in Trading Post

7 _____ or sell kitchen things

Get **8** _____ first from a second-hand shop

Give clothes to **9** _____ shop

10 _____ fridge and microwave to Andrea

Section 2

Questions 11-20



Q. 11-14

Choose the correct answers A-C and write them next to 11-14 on your answer sheet.

11 What can visitors use free of charge?

A pushchairs

B child carriers

C coats and bags

12 Which of the following can visitors buy at the shop?

A coins

B refreshments

C postcards

13 When did the Grand Opening of the baths occur?

A 1894

B 1897

C 1994

14 The Romans built on the site _____

A after the Celts.

B before the Celts.

C at the same time as the Celts.

Q. 15-20

Complete the summary below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.



The Great Bath is **15** _____ deep. Around the bath, the area is alcoves where there were **16** _____ and tables where bathers could relax. The water temperature of the Sacred Spring is **17** _____. The water is rich in **18** _____. In Roman times, the Sacred Spring was well-known for its **19** _____. The Temple was constructed between **20** _____ AD.

Section 3

Question 21-30

Q. 21-23

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.

21 The best days for engineering students are

22 Students can get useful suggestions about

23 Use the internet to look at before the event

Q. 24-27

Choose the correct answers A-C and write them next to 24-27 on your answer sheet.

24 Fergus says that

A there is one company he is particularly interested in

B he has done some research already

C he knows the boss at one of the companies

25 The tutor thinks Fergus should

A prepare questions in advance

B research the skills required for jobs before the event



C find out what the starting salaries are

26 Fergus plans

A to wear a suit and tie

B to wear smart but casual clothes

C to buy an outfit for the event

27 The tutor suggests that Fergus

A should ask particular people certain questions

B should avoid taking free gifts

C should treat conversations like short interviews

Q. 28-30

Choose **THREE** letters A-F.

Why do the tutor and Fergus think it is useful to attend a jobs fair?

A to get a job

B to find out what employers want from you

C to give employers your contact details

D to discover which are the key companies to work for

E to practice your communication skills

F to make useful contacts

Section 4

Question 31-40

Q. 31

Choose the correct answers A-C and write them next to 31 on your answer sheet.

31 At the start of her talk, Rebecca points out that new graduates can find it hard to



A get the right work

B take sufficient breaks

C motivate themselves

Q. 32 and 33

Circle **TWO** letters A-D.

Which TWO of the following does Rebecca say worry new artists

A earning enough money

B moving to a new environment

C competing with other artists

D having their work criticized

Q. 34 and 35

Choose the correct answers A-C and write them next to 34-35 on your answer sheet.

34 Rebecca decided to become an illustrator because it

A afforded her greater objectivity as an artist

B offered her greater freedom of expression

C allowed her to get her work published

35 When she had developed a portfolio of illustrations, Rebecca found publishers

A more receptive to her work

B equally cautious about her work

C uninterested in her work

Q. 36-40

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.



Get some artwork printed in magazines by entering **36**_____. Also, you can **37**_____ and mockup book pages.

Make an effort to use a variety of artistic **38**_____

Aim for recognition by dividing work into distinct **39**_____

Possibly use **40**_____

Answers

[restrict paid=true]

Section 1

- | | |
|-----|-----------|
| 1. | B |
| 2. | C |
| 3. | C |
| 4. | C |
| 5. | A |
| 6. | advertise |
| 7. | donate |
| 8. | quote |
| 9. | charity |
| 10. | sell |

Section 2

- | | |
|-----|---------|
| 11. | B |
| 12. | C |
| 13. | B |
| 14. | A |
| 15. | 1.6 m |
| 16. | benches |
| 17. | 46 |



- | | |
|-----|----------------|
| 18. | minerals |
| 19. | healing powers |
| 20. | 60 and 70 |

Section 3

- | | |
|-----|-----------------------|
| 21. | Tuesday and Wednesday |
| 22. | career paths |
| 23. | company websites |
| 24. | B |
| 25. | A |
| 26. | B |
| 27. | A |
| 28. | B |
| 29. | E |
| 30. | F |

Section 4

- | | |
|-----|------------------|
| 31. | C |
| 32. | A |
| 33. | D |
| 34. | A |
| 35. | B |
| 36. | competition |
| 37. | design and print |
| 38. | styles |
| 39. | categories |
| 40. | two names |

[/restrict]