



Practice Test 18

In Listening Test 18, you will hear 4 audio recordings and answer questions 1-40 based on them.

Section 1 is a conversation between a student and an accommodation officer.

Section 2 is a presentation on a countdown to departure.

Section 3 is a conversation on time management.

Section 4 is a lecture to introduce and prepare students for life long learning.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_ielts-listening-practice-test-62-from-ieltsmaterial.com-1636290218-1.mp3

Section 1

Question 1-10

Q. 1-4

Complete the following sentences using **NO MORE THAN TWO WORDS AND/OR NUMBERS** for each gap.

1 Martina Bila's appointment with the accommodation officer is at _____

2 Martina's current accommodation is _____ from the university than she expected.

3 The landlady is a _____

4 The _____ at the university isn't good.

Q. 5-7

Choose the correct answers A-C and write them next to 5-7 on your answer sheet.



5 Martina is looking for _____

- A catered accommodation.
- B self-catering accommodation.
- C a place with a landlady.
- D catered or self-catering university accommodation.

6 The accommodation officer received details of some accommodation _____

- A the day before Martina made the appointment.
- B the day Martina made the appointment.
- C the day after Martina made the appointment.
- D the day before he met Martina.

7 When does the accommodation officer think other accommodation will be available?

- A In the next few days
- B In the next few weeks
- C Not for along while
- D He doesn't know

Q. 8-10

Answer the following questions using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each answer.

8 How much do students pay for catered accommodation during term-time? _____

9 What nationality are Martina's new flatmates? _____

10 What will Martina lose? _____

Section 2



Questions 11-20

Q. 11 and 12

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

11 What is the title of a series of presentations that David Price will make? _____

12 What item has David Price given each student? _____

Q. 13 and 14

Decide which **TWO** things David Price recommends doing one year before going abroad.

You may write your answers in either order.

Choose from the following list:

A apply for scholarships

B consult tutor about the current course

C make a precise budget for your studies abroad

D think about how you will pay your fees

E book accommodation

F pay your fees to the foreign university

Q. 15 and 16

Decide which **TWO** things David Price recommends doing six months before going abroad.

You may write your answers in either order.



Choose from the following list:

- A get a new passport
- B revalidate your passport
- C ensure your passport is valid for at least six months
- D get a visa for the country you are going to
- E ensure your passport is full
- F make sure your passport has some empty pages

Q. 17 and 18

Decide which **TWO** things David Price recommends doing 2 or 3 months before going abroad.

You may write your answers in any order. Choose from the following list:

- A transfer money abroad
- B get a plane ticket if costs are reasonable or low
- C check how much luggage you can take
- D check if flights arrive on time
- E book accommodation
- F make sure you have a conditional university offer

Q. 19 and 20

Complete the following summary of what students should do about health issues.

Using **NO MORE THAN THREE WORDS** for each gap.

One month before leaving, find out if you can get **19** _____ where you are going to.
Two weeks before you leave, ask your doctor to **20** _____ giving reasons for any medicines you are taking with you.



Section 3

Questions 21-30

Q. 21-23

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

21 What was the student surprised to discover he had a lot of? _____

22 What does the student need to learn the fundamentals of? _____

23 On what basis should the student prepare his schedules? _____

Q. 24-26

Complete the following notes using only **ONE** word for each gap. Professor's suggestions:

- make a plan for your studies
- make a plan for your free time
- **24** _____ plans if necessary
- see how much time you need for activities as you **25** _____ with your studies
- keep schedules balanced and **26** _____

Q. 27-30

Choose the correct answers A-C and write them next to 27-30 on your answer sheet.

27 The professor points out that the university language centre _____

A would certainly be useful for the student.

B is likely to be useful for the student.

C is available for students.

D has a wide range of materials.

28 The professor suggests that the student _____

A join the support group for students on his course.



B join the support group for students from his country.

C identify problems that people from his country have in Britain.

D create a support group.

29 The student says that _____

A he doesn't know anyone on his course.

B he doesn't know the overseas students on his course.

C there are no people from his country on his course.

D there are few overseas students on his course.

30 The International Student Advisor recommended a book _____

A but didn't say the title clearly.

B but couldn't remember the title.

C for all students.

D for overseas students.

Section 4

Questions 31-40

Q. 31-34

Complete the following sentences using **NO MORE THAN TWO WORDS** for each gap.

31 Students whose previous educational experience was _____ often find it hard to become independent learners.

32 A student or staff member might become a _____ to a student working independently.

33 Study trips provide opportunities for independent students to learn off _____

34 The ELC is used by <https://ieltsmaterial.com/ielts-listening-practice-test-18/students> on a _____ basis.

Q. 35-37



Complete the notes concerning the example of Mary and Jim, using **NO MORE THAN TWO WORDS** for each gap.

- talk to the English tutor at the ELC
- **35**_____ materials
- decide which materials to use first and how
- discuss problems, **36**_____, and evaluate each other
- review using notes
- decide if **37**_____ has been achieved
- continue with the topic or move to another

Q. 38

Write all the correct letters in any order.

Decide which of the following can be used by independent learners.

A tapes

B computer programs

C letters

D discussions with native speakers

E newspapers and magazines

Q. 39-40

Write the **TWO** correct letters in either order.

Decide which of the following places independent learners can learn at.

A libraries

B the International Student Affairs Office

C museums

D shops



E cafes

Answers

[restrict paid=true]

Section 1

- | | |
|-----|--------------------|
| 1. | ten/ 10 o'clock |
| 2. | farther |
| 3. | heavy smoker |
| 4. | bus connection |
| 5. | D |
| 6. | C |
| 7. | D |
| 8. | £37.50 |
| 9. | British and Indian |
| 10. | (her) deposit |

Section 2

- | | |
|-----|------------------------|
| 11. | Countdown to Departure |
| 12. | (a) guide |
| 13. | A |
| 14. | D |
| 15. | D |
| 16. | F |
| 17. | B |
| 18. | C |
| 19. | free health treatment |
| 20. | write a letter |

Section 3

- | | |
|-----|-----------------|
| 21. | free time |
| 22. | time management |



- | | |
|-----|-------------------|
| 23. | weekly or monthly |
| 24. | revise |
| 25. | progress |
| 26. | realistic |
| 27. | C |
| 28. | D |
| 29. | D |
| 30. | C |

Section 4

- | | |
|-----|-------------------|
| 31. | teacher focussed |
| 32. | (personal) mentor |
| 33. | (the) campus |
| 34. | self-access |
| 35. | identify suitable |
| 36. | compare notes |
| 37. | initial aim |
| 38. | B, C, E |
| 39. | A |
| 40. | C |

[/restrict]