



Practice Test 17

In Listening Test 17, you will hear 4 audio recordings and answer questions 1-40 based on them.

Section 1 is a conversation between a man and a saleswoman about car rentals.

Section 2 is a conversation between an interviewer and interviewee about the last holiday location they choose.

Section 3 is a monologue on how to teach different types of learners.

Section 4 is a lecture on note-taking.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_listening-practice-test-17-1636338102.mp3

Section 1

Question 1-10

Q. 1-4

Complete the following information about the cars available for rental.

Using **NO MORE THAN ONE WORD OR NUMBER** for each gap.

Name	Size	Miles per gallon	Price
IOTA	small	20	£23
COMBI	medium	18	£28.75
ROADSTER	1 _____	2 _____	3 _____

* Prices include tax and 4 _____



Q. 5-7

Complete the following information using **NO MORE THAN TWO WORDS AND/OR NUMBERS** for each gap.

Name	David 5 _____
Company	6 _____
Address	7 _____, Arlington Close, Baddleton, Yorkshire
Telephone	0675934 888

Q. 8-10

Complete the following sentences using **NO MORE THAN TWO WORDS AND/OR NUMBERS** for each gap.

- 8 In the car, there is a _____ and a torch.
- 9 The registration number of the car is _____
- 10 The car uses a _____ locking system.

Section 2

Question 11-20

Q. 11-14

Answer the following questions using **NO MORE THAN THREE WORDS OR NUMBERS** for each answer.

- 11 How did the traveller hear about New York? _____
- 12 How many times had the traveller flown by plane? _____
- 13 What surprised the traveller about New York's airport? _____
- 14 What happened in London? _____

Q. 15-17

Complete the following sentences using **NO MORE THAN THREE WORDS** for each gap.



15 The traveler liked the different kinds of _____

16 Things that the traveler didn't like in New York were the _____

17 From the flat, the traveler could see the _____

Q. 18-20

Choose the correct answers A-D and write them next to 18-20 on your answer sheet.

18 The traveler found New Yorkers to be _____

A kind.

B rude.

C pushy.

D helpful.

19 Which people showed the traveler around New York?

A Her friend

B Her friends

C Her friends' neighbors

D Strangers

20 What events did the traveler see?

A A chess tournament

B The Annual Feast of San Gennaro

C The Annual African American Day Parade

D The Richmond County Fair

Section 3

Question 21-30

Q. 21-24



Complete the notes on how to teach kinaesthetic learners, using only **ONE** word for each gap.

21 Use gestures – especially _____ ones.

22 Spell out words in the _____

23 Put a _____ on the board and students label it.

24 Students _____ out words and others guess them.

Q. 25-27

Complete the following sentences about visual learners, using **NO MORE THAN THREE WORDS** for each gap.

25 Flashcards can be different colours according to the _____

26 Students can word in texts and ask their partners for meanings _____

27 Lastly, Tina points out that can be used _____

Q. 28-30

Complete the summary on auditory learners, using **NO MORE THAN THREE WORDS** for each gap.

Students listen to a **28** _____ and draw what they hear, or the teacher could describe a picture and the teacher and students can see whose picture was closest to the original.

Each student gets a flashcard and holds up their card when the **29** _____ is used in a song, poem or story. Students add a sentence to a story, including the word on their flashcard.

The teacher gives the students lyrics with some words replaced by **30** _____ words. Students listen to the song and make corrections.

Section 4

Question 31-40

Q. 31-33

Complete the following sentences according to the information given by the tutor.



Use **NO MORE THAN THREE WORDS** for each gap.

31 Note-taking improves your ability to _____ on what the speaker says.

32 Note-taking allows you to get a _____ of the material being presented.

33 There are many ways of taking notes, but they must allow you to _____ contained in them and connect them together.

Q. 34-38

Complete the following notes according to the information given by the tutor.

Use **NO MORE THAN TWO WORDS** for each gap.

Title of lecture

Direct signals

Indirect signals

Repetition

Book recommendation

General advice

Write it down **34** _____

For example **35** _____ "you get this down."

Pausing. Speaking slowly, loudly. Using stress.

36 _____ and add new information.

Tutor usually **37** _____ reading the whole book.

Avoid repetition. **38** _____ obvious points. Summarize important ideas.

Q. 39-40

Complete the following notes on recommended books.

Use **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each gap.

Title

39 _____

Learning to Study in English

Author

Tony Lynch

Brian Heaton and Don Dunmore

Suggested units

6 and 12

40 _____

Answers



[restrict paid=true]

Section 1

- | | |
|-----|---------------------|
| 1. | medium |
| 2. | 17 |
| 3. | 31.05 |
| 4. | insurance |
| 5. | Browne |
| 6. | Hectrix Electronics |
| 7. | Unit 2/two |
| 8. | first -aid kit |
| 9. | K758 SMD |
| 10. | central |

Section 2

- | | |
|-----|------------------------|
| 11. | (from) friends |
| 12. | none/never/O/zero |
| 13. | lots of foreigners |
| 14. | (they) changed planes |
| 15. | building and monuments |
| 16. | crowds, bad weather |
| 17. | ocean |
| 18. | A |
| 19. | C |
| 20. | B |

Section 3

- | | |
|-----|-------------------|
| 21. | finger |
| 22. | air |
| 23. | poster |
| 24. | act |
| 25. | part(s) of speech |
| 26. | highlight |



- | | |
|-----|-----------------|
| 27. | spider diagrams |
| 28. | dictation |
| 29. | word or phrase |
| 30. | rhyming |

Section 4

- | | |
|-----|----------------------|
| 31. | concentrate |
| 32. | deeper understanding |
| 33. | reproduce the ideas |
| 34. | in full |
| 35. | Make sure |
| 36. | go back |
| 37. | doesn't |
| 38. | Omit |
| 39. | Study Listening |
| 40. | 5 and 10 |

[/restrict]