



Practice Test 16

In Listening Test 16, you will hear 4 audio recordings and answer questions 1-40. The recordings will be played only once.

Section 1 is a conversation between a student and a saleswoman.

Section 2 is a conversation between an interviewer and interviewee.

Section 3 is a discussion among students about a seminar they attended.

Section 4 is a lecture about some useful information when you go to study overseas.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_listening-practice-test-16-1636337801.mp3

Section 1

Question 1-10

Q. 1-4

Select the correct answer from the choices given.

Write A, B, C, or D on your answer sheet.

1 Where is Mr Garcia living?

A Private accommodation

B With friends



C Self-catering university accommodation

D Catered university accommodation

2 Why doesn't he like his accommodation?

A The food is not good.

B The meals are at inconvenient times.

C He doesn't like his cohabitants.

D It's on the university campus.

3 Where are Mr Garcia and his friends from?

A Costa Rica, Spain, Bolivia

B Ecuador, Spain, Mexico

C Mexico, Columbia, Spain

D Spain, Brazil, Argentina

4 What kind of place are they hoping to find?

A A house with a garden next to the university

B A flat or a house next to the university

C A house not too near to the university

D A flat or a house not too near to the university

Q. 5-7

Complete the details below using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each gap.

Name	Manuel Garcia
Current address	5 _____
Telephone number	0453 672 348
E-mail address	6 _____
Age	19
Gender	Male
Smoker?	No



Q. 11-13

Choose the correct answers to the following questions.

Only **ONE** answer is possible for each question.

11 Which member or members of the speaker's family have health problems?

- A The speaker
- B The speaker's parents
- C The speaker's father and younger sister
- D None of the speaker's family does.

12 Why didn't the family go to Rotorua?

- A They couldn't afford it
- B They wanted to go somewhere with friends
- C Because of health problems
- D Because they wanted to go somewhere new

13 How did the speaker's family first find out about the Waiwera spa?

- A From people, they met in their home town
- B From the Internet
- C From people, they met in Rotorua
- D From a travel agent

Q. 14-16

Complete the sentences using **NO MORE THAN TWO WORDS OR NUMBERS** for each gap.

14 Altogether, the number of people in the speaker's holiday group was _____



15 One of the children from the other family was then the speaker _____

16 Before leaving, the speaker and his family got information from the Internet and a _____

Q. 17-20

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

17 What did the speaker especially like about the holiday? _____

18 Where were the children most of the time? _____

19 How does the speaker describe the people at the resort? _____

20 Which activities didn't the speaker participate in, even though those activities were available? _____

Section 3

Question 21-30

Q. 21-23

Complete the notes on what Mika says at the beginning of the discussion.

Mika says that if you miss what other people in a seminar say, it makes it hard to
21 _____ the discussion. She might have a 22 _____ if she didn't
understand what a tutor was asking her, but if she was wrong, it was
23 _____

Q. 24-27

Complete the sentences using **NO MORE THAN THREE WORDS** for each gap.

24 Martina says that native speaker students often continue talking even if non-native speaker students, like her, _____

25 However, Martina points out that native speaker students will usually stop talking if you _____

26 Martina says that non-native speaker students need to anticipate and _____ in order to get involved in seminar discussions.

27 Michael points out that non-native speaker students can use _____ and body



language to indicate when they are ready to add to a discussion.

Q. 28-30

Choose the correct answer or answers to complete each sentence.

28 Martina thinks that non-native speaker students can improve the situation by being _____

A aggressive.

B argumentative.

C well prepared.

D polite.

29 Mika thinks that non-native speakers can improve _____

A both their English and their subject knowledge quickly.

B their English quickly, but not their subject knowledge.

C their subject knowledge quickly, but not their English.

D neither their English nor their subject knowledge quickly.

30 Mika says that _____

A English students know a lot of technical terminologies.

B English students like making friends with her outside seminars.

C English students are interested in learning about situations in foreign countries.

D non-native speaker students shouldn't take much time to state their views.

Section 4

Question 31-40

Q. 31 and 32

Complete the following summary of the lecturer's introduction by using **NO MORE THAN THREE WORDS** for each gap.



The lecturer says that he will first look at how some cultural values influence **31** _____ and that then he will **32** _____ demonstrating that approaches to learning in one culture may not be considered suitable in others.

Q. 33 and 36

Complete the notes on the way students learn in different cultures.

Use only **ONE WORD** for each gap.

33 _____

Arab culture

34 _____ of the Koran influences how other subjects are learnt.

Chinese culture