## **Practice Test 15**

## **Listening Test 15**

In Listening Test 15, you will hear 4 audio recordings and answer questions 1-40
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**Section 1** is a conversation between an official in the lost property office and a man who lost his belongings.

**Section 2** is a monologue which gives you details of sending money abroad.

**Section 3** is a conversation between two people regarding the features of a lesson plan

**Section 4** is a lecture about learning Chinese in schools.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom listening-practice-test-15-1636337341-1.mp3

#### Section 1

#### **Question 1-10**

Q. 1-3

Complete the description of the man's briefcase, using **NO MORE THAN THREE WORDS OR LETTERS** for each gap.

Very light	t brown briefcase, approx. 50 x	30 cms. Distinctive 1 _	clasp on the
front. Red	d trimmings. Black <b>2</b>	Initials	
3	on the clasp.		

Q. 4-7

# Answer the following questions using NO MORE THAN THREE WORDS AND/OR NUMBERS for each answer.

4 What is the lost property number given to the man?
5 When does the lost property office open?
6 How is the man going to the airport next week?
7 What is to the left of the lost property office?
Q. 8-10
Answer the following questions using NO MORE THAN THREE WORDS AND/OR NUMBERS for each answer.
8 What is the shortest time lost items are kept by the office?
9 How often does the office sell lost items?
10 Where does the money from the December sale go?
Section 2
Question 11-20
Q. 11
Choose THREE correct answers A-D and write them next to 11-20 on your answer sheet
Decide which method or methods of sending money abroad is/are being described. Write
11 You need a local bank account to use this.
A an international money order.
B bank draft.
C electronic transfer.
D telegraphic transfer.
Q. 12-14

Decide which method or methods of sending money abroad is/are being described. Write

D b and advat			
B bank draft.			
C electronic transfer.			
D telegraphic transfe	r.		
12 Your currency.	You can avoid a commission fee if you use a local bank and the local		
13Us your money sooner.	ing a local bank and the local currenc	y will allow you to get access to	
<b>14</b> Th	nis is the quickest way to send money	abroad.	
Q. 15-16			
Complete the following	ng summary about taking money out o	f your country.	
	ght <b>15</b> of money in and thow to <b>16</b> to transfer egulations there are.		
Q. 17-20			
Complete the following	ng notes about having enough money	for your first few days abroad.	
Cash Traveler's cheques	Advantages useful for 17 insured against 18 can be 19 in some shops/restaurants	Disadvantages less secure not widely accepted	
Credit cards	widely accepted can get cash from bank machines	may involve <b>20</b> commission fee being charged	
Section 3			
Question 21-30			
Q. 21-24			

**Complete the notes** on the purposes of a lesson plan, using **NO MORE THAN THREE WORDS** for each gap.

## A LESSON PLAN

helps with <b>21</b>	
creates a focus	
shows material	
clarifies 22	
reminders to put aims first	
23 student problems	
creates opportunities for solutions	
brings lesson 24	
teacher-student interaction	
distribution of time for each activity	
reminder of materials	
Q. 25-28	
Complete the following notes on the example	e lesson plan.
Student level	25
Time Class profile	50 minutes the academic, 3-month study, improve
Aims elicit	spoken English reading comprehension and speaking abilities for storytelling,
	practice the present simple and the past simple
Teacher's aims	26
Assumptions	students can understand instructions
Anticipated problems	students may not know some extreme sports  27
Solutions	elicit differences using questions
Teaching aids	textbook, blackboard, chalk, chalk eraser, pictures of <b>28</b> climbing

Q. 29-30

Answer the following questions using **NO MORE THAN TWO WORDS** for each answer.

29 When using books, what should the student definitely write down, apart from the title?
30 What does the tutor give the student a list of?
Section 4
Question 31-40
Q. 31-34
Answer the following questions using <b>NO MORE THAN THREE WORDS AND/OR NUMBERS</b> for each answer.
31 Which three foreign languages are traditionally taught in the USA?
32 How old are the youngest schoolchildren learning Chinese?
33 How many students are learning the 15 leading languages?
34 What percentage of Europeans speak a second language?
Q. 35-38
Complete the following sentences using NO MORE THAN THREE WORDS for each gap.
35 are secondary to cultural exchange at Potomac Elementary.
<b>36</b> The young boy finds writing the strokes of Chinese characters in the to be difficult.
37 The lecturer says that children take more interest in learning if do.
38 Apart from Chinese, the NEP focuses on
Q. 39-40
Decide which university student or students (A, B and/or C) is being referred to.
Student A
Student B
Student C

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39 Who started learning Chinese as an interest?

40 Who are learning Chinese to help with their future career?

## **Answers**

[restrict paid=true]

#### Section 1

1.	(bright) red
2.	handle
3.	AEJ
4.	EDV 758
5.	6 a.m/ 06:00
6.	(by) underground/subway/tube
7.	(large/electronic) departures board
8.	3/three months
9.	twice a year
10.	a children's charity

#### Section 2

11.	B, C, and D
12.	В
13.	В
14.	D
15.	control the flow
16.	get permission
17.	(covering) small purchases
18.	loss or theft
19.	used like cash
20.	(quite) substantial

## **Section 3**

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naga and timing
pace and timing
aims
highlights potential
coherence and cohesion
low- intermediate
avoid excessive instructions
vocabulary
rock and mountain
pages/ page numbers
websites

# Section 4

31. 32.	French, Spanish, German (NB in any order) 6	
33.	1.4 million/ 1,400,000	
34.	52,7%	
35.	Weighty national priorities	
36.	right order	
37.	(their) parents	
38.	Arabic, Korean, Russian (NB in any order)	
39.	A B C	
40.	A B C	

[/restrict]

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