



Practice Test 14

In Listening Test 14, you will hear 4 audio recordings and answer questions 1-40 based on said recordings.

Section 1 is a conversation between a saleswoman and a customer.

Section 2 is a presentation on conference and meeting facilities.

Section 3 is a conversation discussing taking a year gap during studies.

Section 4 is a lecture on Prairie dogs.

https://ielts.echinexpress.com/wp-content/uploads/2021/10/VidFrom_listening-practice-test-14-1636337580.mp3

Section 1

Question 1-10

Q. 1-3

Answer the following questions using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each answer.

1 How long will the customer's course last? _____

2 Which course has the customer already taken at the school? _____

3 How much discount can returning students qualify for? _____

Q. 4-6

Complete the following sentences using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each answer.

4 The customer's address is _____



5 The customer can contact his former teacher by _____

6 There are hours of classes each day, Monday to Friday _____

Q. 7-10

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

7 What is the customer's impression of the female Arabic teacher? _____

8 What other languages can the customer speak? _____

9 What does the customer decide is the third factor in choosing a school? _____

10 What does the customer say the reception area should be like? _____

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Section 2

Question 11-20

Q. 11-13

Complete the following sentences using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each gap.

11 The Construction Education Centre has existed for _____

12 The CEC receives visitors, trainees, and delegates each year _____

13 Equipment is available for days _____

Q. 14-16

Complete the following information about the various rooms available at the CEC.

Name of room	Capacity	Usage
London Room	seating 140	used for seminars, presentations, receptions
Bloomsbury Room	reception 200 seating 72	divisible into 140 used for seminars, lectures, receptions
Holborn 1	reception 100 15 _____	14 _____ used for meetings, training classes, presentations
Holborn 2	18	used for meetings, training classes, presentations
Oxford Suite		used for 16 _____ presentations

Q. 17-20

Answer the following questions using **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each answer.

17 In which part of the CEC was the "Sustainable London" event held? _____

18 How many schemes were shown at the "Sustainable London" event? _____



19 When does the CEC expect to have 150 students? _____

Section 3

Question 21-30

Q. 21-23

Choose the correct answers A-D and write them next to 21-23 on your answer sheet.

21 David says that he thinks a gap year is unsuitable for _____

- A a few people
- B some people
- C the majority of people
- D almost all people

22 Gap years began because of Oxford and Cambridge _____

- A demanded all students take one
- B demand all students take one
- C only considered applicants whose results were known
- D only consider applicants whose results are known

23 Gap years are popular in _____

- A the UK and Australia
- B the UK, Australia, and the USA
- C the UK, Australia, and most of Europe
- D developed countries

Q. 24-27

Choose the correct answers A-D and write them next to 24-27 on your answer sheet.

24 Students in most European countries _____



A study 4-year courses at university

B have longer courses than British students

C have longer holidays than British students

D have less chance to make money during a gap year

25 David says that gap years cost £15,000 to £20,000 because that is _____

A the total cost of travel, accommodation, food, insurance, etc...

B the salary a new graduate can expect

C the cost of the gap year plus the salary a graduate can expect

D how much a person loses throughout their career by taking a gap year

26 Kelly says that a gap year can benefit young people by _____

A increasing motivation

B providing insights into their study field

C making their CV attractive to employers

D helping them get a higher salary after graduating

27 David says that _____

A useful non-academic skills can be learned during a gap year

B most young people get good university degrees

C gap years don't teach young people useful skills

D employers think gap years are a waste of time

Q. 28-30

Complete the following sentences using **NO MORE THAN THREE WORDS** for each gap.

28 Kelly suggests working for a _____

29 Research shows employers appreciate young people who have lived



outside _____

30 The graduate workplace requires flexibility and _____

Section 4

Question 31-40

Q. 31-33

Complete the following sentences using **NO MORE THAN TWO WORDS** for each gap.

31 Prairie dog's barks have meanings _____

32 Prairie dogs are able to invent _____ for things they have never seen before.

33 Prairie dogs in Arizona and Colorado appear to speak differently, but mutually comprehensible _____

Q. 34-36

Complete the following notes on the criteria set by linguists for something to be a language.

- has words with **34** _____
- word order helps convey meaning
- possible to introduce fresh vocabulary
- made up of **35** _____
- can **36** _____ regardless of time and space

Q. 37-40

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

37 What did the researcher use to record the prairie dog's barks? _____

38 What kind of animal is the great-horned owl? _____

39 Why wouldn't the prairie dogs know of the European ferret? _____

40 What kind of animal is the coyote described as? _____



Answers

[restrict paid=true]

Section 1

- | | |
|-----|---------------------------|
| 1. | 4/four weeks |
| 2. | Arabic refresher (course) |
| 3. | 5% |
| 4. | 38 Temple Way |
| 5. | e-mail |
| 6. | 4/four |
| 7. | well-spoken, friendly |
| 8. | French and German |
| 9. | location |
| 10. | welcoming |

Section 2

- | | |
|-----|-------------------------------|
| 11. | seventy / 70 years |
| 12. | over 100,000 |
| 13. | half or whole |
| 14. | three / 3 separate rooms |
| 15. | 20- 22 |
| 16. | executive meeting |
| 17. | (in/the) exhibition area/part |
| 18. | over 60 |
| 19. | in two/2 years |
| 20. | (a) car park |

Section 3

- | | |
|-----|---|
| 21. | C |
| 22. | C |
| 23. | A |
| 24. | B |
| 25. | B |
| 26. | A |



- | | |
|-----|----------------------|
| 27. | A |
| 28. | charity |
| 29. | their comfort zones |
| 30. | improvisation skills |

Section 4

- | | |
|-----|---|
| 31. | distinct, individual (NB just one of these two words is acceptable) |
| 32. | (new) terms |
| 33. | dialects |
| 34. | abstract meaning |
| 35. | smaller elements |
| 36. | use words |
| 37. | digital recorders |
| 38. | nocturnal |
| 39. | (it is) foreign |
| 40. | (a) predator |

[/restrict]